

November 30, 2016

WEEKLY REMINDERS:

1. Class Dues can be turned in anytime (\$23.00/check to SHS; will take cash) upon my return next week.
2. Vocabulary will be checked on Monday, Dec. 5th.
3. Outside Reading #3 (fiction or nonfiction) is due Monday, Dec. 19th.

WOTW 1: affix (n.) - one or more letters occurring as a bound form attached to the beginning, end, or base of a word and serving to produce a derivative word or an inflectional form (e.g., a prefix or suffix).

WOTW 2: inference (n.) - a judgment based on reasoning rather than on a direct or explicit statement. A conclusion based on facts or circumstances; understanding gained by "reading between the lines."

Period 1:

1. Discuss Portrait test again.
2. Discuss AP MC Test questions (#s 33-55).
3. Tomorrow and Friday: Take AP Essay #1 and #2.

Period 2, 3, 8:

1. Continue discussing the importance of literature as related to your document.
 - Why do we read it?
 - Does it help?
 - Determine the best path of help us find the answers that we need.
2. Discuss plans for Thursday and Friday (as I will be gone).
 - Create a Google Document in Folder "100 Greatest Works Ever Written."
 - Research lists of great works (not just in English). These works could be poems, plays, short stories, novels, nonfiction (like philosophy, essays, and the like).
 - Do your best to get at least 50 and up to 100 in your document.
 - Put a one-sentence summary after each great work telling me WHY it is on your list. What is it about? Does it answer one of our great questions? Which one?

Period 4:

1. Continue discussing the importance of literature as related to your document.
 - Why do we read it?
 - Does it help?
 - Determine the best path of help us find the answers that we need.
2. Discuss plans for Thursday and Friday (as I will be gone).
 - Create a Google Document in Folder "100 Greatest Works Ever Written."
 - Research lists of great works (not just in English). These works could be poems, plays, short stories, novels, nonfiction (like philosophy, essays, and the like).
 - Do your best to get at least 50 and up to 100 in your document.
 - Put a one-sentence summary after each great work telling me WHY it is on your list. What is it about? Does it answer one of our great questions? Which one?

Period 6:

1. Continue discussion from yesterday OR continue reading aloud.
2. Discuss plans for tomorrow and Friday: view the movie of The Crucible.

Period 7:

1. Examine Close Reading Template. Discuss.
2. Apply using the information on Spelunking.